

Appendix C: Tutor Participant Information Sheet 'Flipping' the Classroom

Recently, this unit has undergone some structural. In effect, the unit has been "flipped" to enable tutors to facilitate student learning by applying the content gained from the preparation modules. This gives students the opportunity to use the face-to-face time more productively by applying the knowledge in the workshop with support from your tutors.

This research is being undertaken by the unit coordinators of the unit to determine what affect the changed structure is having on student learning. The overall aim of the research project is to improve the learning experience and to expand the understanding of the "flipped classroom" on student engagement. The research team has received funding from the University to do the study. There will be no costs to you and you will be paid for your time should you choose to participating in the focus group. The results of this research may be presented at conferences or published in professional journals. You will not be identified in any results that are published or presented.

Your role

You will be asked to participate in a 45 minute focus group at of the semester about your experience teaching in the flipped classroom. At the start of the focus group (which will be conducted by AI 1 who is not involved in the unit) you will be provided a consent form to sign to indicate that you wish to participate and your responses be used in the study.

Taking part in a research project is voluntary. It is your choice to take part or not. You do not have to agree if you do not want to. If you decide to take part and then change your mind, that is okay, you can withdraw from the project. You do not have to give us a reason; just tell us that you want to stop. Please let us know you want to stop so we can make sure you are aware of any thing that needs to be done so you can withdraw safely. If you chose not to take part or start and then stop the study, it will not affect your relationship with the University, staff or colleagues. If you chose to leave the study we will use any information collected unless you tell us not to.

There may be no direct benefit to you form participating in this research; however, your responses will be used to inform future learning experiences in the unit. There are no foreseeable risks from this research project.

The information collected in this research will be audio recorded, transcribed and then de-identified. This means that we do not need to collect individual names and data will not include a code number or name. Only the focus group facilitator will be able to identify participants and their information. Any information collected and used during this research will be treated as confidential. The following people will have access to the de-identified information we collect in this focus group: the research team (including an external transcripator) and the Curtin University Ethics Committee.

Electronic data will be password-protected. The information we collect in this study will be kept under secure conditions at Curtin University for 7 years after the research has ended and then it will be destroyed/kept indefinitely. You have the right to access, and request correction of, your information in accordance with relevant privacy laws.

For more information about the study or if you have any questions please contact:

- PI 123456a@curtin.edu.au (tel: 9266 1234).
- AI 1 (tel: 9266 5678).
- AI 2 (tel: 9266 1233).

Curtin University Human Research Ethics Committee (HREC) has approved this study (HREC number XX/XXXX). Should you wish to discuss the study with someone not directly involved, in particular, any matters concerning the conduct of the study or your rights as a participant, or you wish to make a confidential complaint, you may contact the Ethics Officer on (08) 9266 9223 or the Manager, Research Integrity on (08) 9266 7093 or email hrec@curtin.edu.au.