Unit level

Join a professional HE organisation: HERDSA, ASCILITE, ODLAA, ASHE, SRHE. ISSOTL. or locally: **HERDSA WA branch. ASCILITE Campus Reps**

Set up email alerts and/or read newsletters, journal/s for relevant articles

Engage in relevant professional development e.g. SoTL Faculty seminars, FOLT modules

Join a team applying for an internal T&L grant (TEDF, TFScholarship, eScholar, Faculty Seed grants)

Attend/Present at the Festival of Learning and/ or T&L Forum

LEVEL B

Influence at School level

Lead an application for an internal T&L grant (TEDF, TF Scholarship, eScholar. Faculty seed grants). Obtain ethics approval to collect data

Join a team to apply for **OLT Seed or Full grant**

Attend writing workshops and plan proposed publications

Apply for Faculty Excellence & Innovation in Teaching Award

Supervise student T&L projects with view to publishing results

Abstract or Full Paper to Present at T&L Forum

LEVEL C

Influence at Faculty/University level

Lead an OLT Seed Grant

Become an associate **HERDSA** fellow

Apply for University Excellence & Innovation in Teaching Award Supervise T&L honours/ Masters projects and publish findings

Full Paper at T&L Forum, workshop or presentation at National/International **T&L** conference

LEVEL D

Influence at University/National level

Lead an OLT Full Grant

Apply for an OLT or **HERDSA** fellowship

Apply for Curtin Academy

Apply for National T&L award (e.g.OLT)

Associate/quest Editor, T&L journals

Supervise T&L honours/ Masters projects or Co-Supervise T&L **Doctoral projects**

Full Paper or invited presentation at National/ International T&L conference

LEVELE

Influence at National/ International level

Lead an OLT Full Grant with sector-wide impact

Apply for ARC/ OLT Full **Grant grants**

Collaborate with international research groups

Supervise T&L Doctoral projects

Editor, T&L iournals

Keynote at National/ International T&L conference

SCHOLARLY TEACHING....SCHOLARSHIP OF TEACHING & LEARNING....RESEARCH IN HIGHER EDUCATION

Prepare a statement of teaching philosophy

Start building evidence in a teaching portfolio

Acknowledge the literature in reflecting on your practice

Develop an abstract into Conference paper or possible publication

Review T&L Forum abstracts

Win grants at Faculty or University level

Co-author T&L publication with teaching team in discipline or T&L journal

Co-author T&L paper with team in high-impact T&L journal

Review articles for National conferences and T&L journals

Win a competitive grant at a National level

Author T&L publication with teaching team in discipline or T&L journal

Review articles for highimpact T&L journals

Win a competitive grant at a National level

Author T&L publications in high-ranking T&L iournals

Review articles for International conferences and high-impact T&L journals

Win competitive (Cat1) grants at a National level

BUILD CITATIONS INDEX